

changemaker central@ASU



Woodside Community Action Grants Fall 2019 Funded Projects

Devils Go With the Flow

Student Lead: Katherine Montgomery

Project Overview: Project Hygiene aims to provide advocacy and education through presentations and group studies which emphasize the correlation between good hygiene and good health. Further, this project seeks to provide access to facilities for homeless people in the area to shower and get haircuts.

Funding: \$1,500

K-6 Gardening Project

Student Lead: Hannah Cherry

Project Overview: Our proposal consists of establishing gardens for a local school to help educate students about sustainable practices in horticulture. Teachers from Roosevelt Elementary have been seeking to provide their students with a sustainable education regarding food production and consumption through the use of two school gardens; however, despite their efforts, they have struggled to afford the resources needed to bring the gardens to life. Green Resolve would like to aid these teachers through this grant to establish one garden and improve upon the already established garden. These gardens would be used for both class activities and after school club projects. This will not only help the kids in the community but also has the potential to create a better future for them and those around them by instilling healthy and sustainable food practices for years to come. Planting the seed now will lead to a more sustainable future, later.

Funding: \$1,500

Refugee Women's Health Clinic

Student Lead: Christine Otaluka

Project Overview: The team does a great job in identifying the need of this specific population, refugee women, and adjustment to America. The identified partner, refugee clinic, has trained and knowledgeable staff and resources that their project can utilize and gain guidance from. The funding proposed was to support the development of supplies for the baby shower which we believe with support for donations and partnerships those items can be provided. We believe that the full funding should go to the development and execution of the workshops. The workshops can reach more women and provide a more sustainable solution to the identified problem. We do appreciate their forward thinking of creating a position for their club to ensure this partnership continues beyond the grant funding.

Funding: \$1,500

St. Vincent de Paul Teen Program

Student Lead: Katie Bradshaw

Project Overview: St. Vincent de Paul is a nonprofit located on Watkins Road in Phoenix that serves people who seek poverty relief in the Phoenix area. It is one of the largest poverty relief nonprofits in Arizona, and it has been serving the community for over 70 years. St. Vincent de Paul covers many populations within the homeless/poverty-stricken population from disabled veterans to families avoiding eviction to recently released prisoners. However, there is one population that has no specific program in place, and that is teenagers facing poverty and homelessness. My project is the creation of a Teen Program within the kids center at St. Vincent de Paul. This program will help teens with seeking higher education, career readiness, professional development and self-care. The teen program will take place during Family Evening Meal, where families facing food insecurity come to our location for a healthy meal with their family.

Funding: \$1,500

Furry Friends

Student Lead: Sarah Ford

Project Overview: The Community Collaborative is requesting funds for a new program for residents entitled “Furry Friends” that aims to increase social connectedness, support, and skills. The Furry Friends group will comprise residents and their service or companion animals and will meet regularly for 60 minutes at a time and. Relationships with pets will be used as an analogy to cultivating friendships. By including pets, the project aims to boost social skills and translate existing skills used with pets into interactions with humans. Although service animals must be well-trained for their jobs, there are no official guidelines for companionship animals. The project hopes to include obedience training for untrained pets. Obedience training bolsters self-confidence and makes for happier, better-behaved pets. In addition to social skills, this activity will also improve resident relations as many residents avoid dogs who bark or appear untrained.

Funding: \$1,000

Equality and Ultimate Frisbee

Student Lead: Kristen Viscarra

Project Overview: We plan to hold a clinic to expose new players to ultimate Frisbee and incorporate a guided conversation about equity both in the sport and real world applications. Through these clinics we can support our goals of having equity conversations and exposing more women to ultimate at this free clinic open to our community.

Funding: \$850

Student Action for Community Health Advancement (SACHA)

Student Lead: Lauren Paxton

Project Overview: The purpose of Student Action for Community Health Advancement (SACHA) is to advocate for and provide health education to underprivileged students and their families in order to improve long term well-being. ASU students and professionals (physicians, public health specialists and nutritionists) will hold frequent workshops in local Title I schools to help students and their parents learn more about steps they can take to improve their health.

Funding: \$750