



Woodside Community Action Grants

Fall 2019 Funded Projects

Refugee Education and Clinic Team (REACT)

Student Lead: Aidan McGirr

Project Overview: The Refugee Education and Clinic Team (REACT) is a longitudinal partnership between Arizona State University and the Mayo Clinic School of Medicine. Our mission is to address the healthcare disparities of the Maricopa County refugee populations by engaging with the communities, understanding their health needs, educating them through high quality learning materials and modules, and empowering them to live healthier, more integrated lives in the United States.

Funding: \$1,500

PACH Scribe Program

Student Lead: Karishma Kothari

Project Overview: The PACH (Phoenix Allies for Community Health) Scribe Program is an effort to recruit and train scribes for providers at our PACH clinic. Our current efficiency and patient wait times are hindered by lack of updated technology and tech savvy providers. With the aid of the Woodside Community Action grant, we plan to purchase computers and mobile computer stands to equip scribes with the tools to complete charts faster so that providers can focus on their patients and offer more personalized care. This would allow providers to see more patients in an efficient manner, and open up more appointment slots, as we have currently 54 patients who are still waiting to find an available slot. With the scribe program, we would be able to create more slots so that more patients are able to be seen. Scribes would offer an increased clinic efficiency and chart accuracy.

Funding: \$1,500

Sow it Forward: Vertical Garden Project

Student Lead: Tearsa Saffell

Project Overview: The project is to place tower gardens, a vertical, aeroponic growing system, in schools. Utilizing in-classroom vertical gardens, the proposed project would create and support a food growing curriculum throughout an entire school district located predominantly within Maricopa County food deserts, thereby also strengthening food access for the students and teachers. This project will teach kids how to grow food through alternative gardening methods, to create access for students to experiment with growing and eating nutritious food

Funding: \$1,500

PCs for Refugees at ASU

Student Lead: Muhammed Killig

Project Overview: We believe that computers are a necessity in today's world. PCs for Refugees at ASU is run by a small group of all volunteers, aiming to provide every refugee family here in Arizona with easy access to a PC at home.

Funding: \$1,500

Reintegration through Recreation

Student Lead: Lily Godinez

Project Overview: The Maricopa Re-Entry Center is a correctional facility that aims to reduce recidivism rates by providing services, educational, and career opportunities to offenders. The center is a progressive facility that recognizes the importance of rehabilitating those who have come out of prison. Our project would work on furthering the center's mission with the implementation of a recreational therapy program that focuses on developing prosocial leisure behaviors. It does this by facilitating activities that encourage teamwork, critical thinking, improving cognitive functions, and communication.

Funding: \$1,400

Global Resolve Club (GRC) Community Urban Garden

Student Lead: Priscilla Perez

Project Overview: We will be partnering with the community garden found in North Desert Village on the Polytechnic campus to develop a more efficient urban garden. We will innovate and build tower/vertical garden structures that would increase the amount of usable land for growing plants and crops. These vertical garden structures will be available for community use to encourage good health and well-being through wholesome food production and nutritious consumption.

Funding: \$1,300

Modeling Future Minds

Student Lead: Marcos Martinez

Project Overview: Given the United States of America's' global influence, it is problematic that it ranks only 61st in scientific literacy among developed countries. Scientific literacy is crucial for the academic empowerment of learners, especially those in underserved/underrepresented communities/groups since they have the least access to it. The object of our proposed project, Modeling Future Minds, is to host a community intervention program where parent/guardians and children collaborate through engagement with art. Over the course of three seminars, participants will work on their own art sculpting project that integrates a tactile, hands-on learning experience with the education of anatomy and physiology of the human body. The intervention will culminate on the final day with a gallery, allowing participants to present their models to family, friends, and community members.

Funding: \$1,140