



Woodside Community Action Grants

Fall 2018 Funded Projects

Refugee Education and Clinic Team (REACT)

Student Lead: Aidan McGirr

Project Overview: The Refugee Education and Clinic Team (REACT) is a longitudinal partnership between Arizona State University and the Mayo Clinic School of Medicine. Our mission is to address the healthcare disparities of the Maricopa County refugee populations by engaging with the communities, understanding their health needs, educating them through high quality learning materials and modules, and empowering them to live healthier, more integrated lives in the United States.

Funding: \$1,500

PACH Scribe Program

Student Lead: Karishma Kothari

Project Overview: The PACH (Phoenix Allies for Community Health) Scribe Program is an effort to recruit and train scribes for providers at our PACH clinic. Our current efficiency and patient wait times are hindered by lack of updated technology and tech savvy providers. With the aid of the Woodside Community Action grant, we plan to purchase computers and mobile computer stands to equip scribes with the tools to complete charts faster so that providers can focus on their patients and offer more personalized care. This would allow providers to see more patients in an efficient manner, and open up more appointment slots, as we have currently 54 patients who are still waiting to find an available slot. With the scribe program, we would be able to create more slots so that more patients are able to be seen. Scribes would offer an increased clinic efficiency and chart accuracy.

Funding: \$1,500

Sow it Forward: Vertical Garden Project

Student Lead: Tearsa Saffell

Project Overview: The project is to place tower gardens, a vertical, aeroponic growing system, in schools. Utilizing in-classroom vertical gardens, the proposed project would create and support a food growing curriculum throughout an entire school district located predominantly within Maricopa County food deserts, thereby also strengthening food access for the students and teachers. This project will teach kids how to grow food through alternative gardening methods, to create access for students to experiment with growing and eating nutritious food

Funding: \$1,500

PCs for Refugees at ASU

Student Lead: Muhammed Killig

Project Overview: We believe that computers are a necessity in today's world. PCs for Refugees at ASU is run by a small group of all volunteers, aiming to provide every refugee family here in Arizona with easy access to a PC at home.

Funding: \$1,500

Reintegration through Recreation

Student Lead: Lily Godinez

Project Overview: The Maricopa Re-Entry Center is a correctional facility that aims to reduce recidivism rates by providing services, educational, and career opportunities to offenders. The center is a progressive facility that recognizes the importance of rehabilitating those who have come out of prison. Our project would work on furthering the center's mission with the implementation of a recreational therapy program that focuses on developing prosocial leisure behaviors. It does this by facilitating activities that encourage teamwork, critical thinking, improving cognitive functions, and communication.

Funding: \$1,400

Global Resolve Club (GRC) Community Urban Garden

Student Lead: Priscilla Perez

Project Overview: We will be partnering with the community garden found in North Desert Village on the Polytechnic campus to develop a more efficient urban garden. We will innovate and build tower/vertical garden structures that would increase the amount of usable land for growing plants and crops. These vertical garden structures will be available for community use to encourage good health and well-being through wholesome food production and nutritious consumption.

Funding: \$1,300

Modeling Future Minds

Student Lead: Marcos Martinez

Project Overview: Given the United States of America's' global influence, it is problematic that it ranks only 61st in scientific literacy among developed countries. Scientific literacy is crucial for the academic empowerment of learners, especially those in underserved/underrepresented communities/groups since they have the least access to it. The object of our proposed project, Modeling Future Minds, is to host a community intervention program where parent/guardians and children collaborate through engagement with art. Over the course of three seminars, participants will work on their own art sculpting project that integrates a tactile, hands-on learning experience with the education of anatomy and physiology of the human body. The intervention will culminate on the final day with a gallery, allowing participants to present their models to family, friends, and community members.

Funding: \$1,140

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Woodside Community Action Grants

Spring 2019 Funded Projects

Swift University

Student Lead: Alyssa Manzo

Project Overview: This event will be called Swift University and will host 40-60 kids and we will run 4 different "education stations" on a Saturday at Palomino Boys & Girls Club. The different stations would be: Physics Station which will be PVC pipe relay races and static balloon competitions, Chemistry Station which will be making slime, Psychology Station where we will be learning about the lobes of brain by making a clay brain, and lastly an English Station where the kids will be learning parts of a letter, do a relay race and write thank you notes. Each kid will have a bag and inside the bag will be a report card of all the different stations as subjects. After each station the kids will get a stamp saying they "passed" the activity. About 30 ASU students will volunteer and have different responsibilities that are all equally important.

Funding: \$1,500

Home Base Initiative

Student Lead: Tanner Hauck

Project Overview: Home Base Initiative aims to integrate consistent and sustainable community-based peer support into the local high school experience with an underlying focus on mental well-being. In our research we found that many of the currently available suicide prevention programs fail to address the social risk factors of suicide such as isolation, burdensomeness and lack of a tightly networked school community. Looking to fill this gap, we aim to curate and pilot curriculum which mitigates these social risk factors and facilitates community inclusion within the schools, especially geared towards transfer students. We aim to facilitate peer-to-peer interaction by going into Red Mountain High School on a weekly basis with curriculum, as well as organizing impactful retreats and community events. Positive community inclusion has been shown to be a vital tool for providing mental health support, and we aim to establish a community of students dedicated to including and supporting one another.

Funding: \$1,500

Hands for Henna

Student Lead: Mahmeer Halepota

Project Overview: Hands for Henna aims to empower refugee children by hosting educational classes to provide resources, school supplies, and support. Our classes/school supplies are funded by henna art we provide to the general public, as well as school supply drives and grant

money. Only 50% of refugee children attend primary school compared to the international rate of 91% of children that attend primary school (UNESCO & UNHCR). Hands for Henna aims to address this issue. We aim to build a demographic of refugee children in the valley who are inspired by learning, not intimidated. By leveling the playing field within primary and secondary education, we hope to make college a reasonable goal for refugee children, who will grow to contribute to our workforce and society, thus eliminating the stigma regarding the refugee population.

Funding: \$1,500

Camp Kesem

Student Lead: Nolan Vale

Project Overview: Kesem is a nationwide community that supports children through and beyond their parent's cancer. Our chapter at ASU is on our 13th year of camp, making us one of the oldest and largest chapters nationwide. When a parent is diagnosed with cancer, the entire family is affected. For children in Arizona whose parents have this horrible disease, the joys of childhood are suddenly replaced by cancer vocabulary, treatments, and fears. Because they are not visibly distinct from other children, they are often quietly suffering, leading to feelings of isolation, low self-esteem, and depression. Camp Kesem is one of the few organizations that supports this often-overlooked demographic. Our camp is a safe space for all these children to explore their emotions, giving them the opportunity to enjoy their childhood. In addition to camp, our chapter also provides year-round support to families in the form of reunions, grief support, and birthday/holiday check-ins.

Funding: \$1,500

The Diamond Project

Student Lead: Hannah Olsen

Project Overview: To begin unifying of resources, we would like to use the Woodside Grant to host an event that brings organizations together at the Salvation Army location in Tempe. We will use funds to purchase food, put together care packages for homeless people in our community, and advertise for the event. Our event will be a lunch for people to come and check out resources, as well as an opportunity for homeless people to get care packages and look into the organizations available to them. It will include tabling of the resource organizations available to homeless people in Tempe which will help to start connections between the organizations and the homeless members of our community. Our event will be hosted in the beginning stages of the Day Resource Center planning, to engage the community before it launches.

Funding: \$1,500

Gililand Garden

Student Lead: Stephanie Cahill

Project Overview: The Refugee Education and Clinic Team (REACT) is a longitudinal partnership between Arizona State University and the Mayo Clinic School of Medicine. Our mission is to address the healthcare disparities of the Maricopa County refugee populations by engaging with the communities, understanding their health needs, educating them through high quality learning materials and modules, and empowering them to live

healthier, more integrated lives in the United States.

Funding: \$1,500

Ryan House

Student Lead: Emily Keidel

Project Overview: This project aims to help Ryan House achieve their goal of providing high quality hospice care to kids. Currently, they are in need of a portable activity cart for kids who can't leave their room. For teens who are on hospice, it is essential for them to have activities available to them that they are able to do no matter the stage of illness they are experiencing. The cart will be a representation of enjoyment and relaxation as well as a symbol of independence and a welcome distraction for children and families who have received a terminal diagnosis. With our many hours of volunteer experience and the expertise of the Child Life Specialist on staff, we will be able to provide appropriate activities. We will work together to design and paint a fun and aesthetically pleasing cart containing arts and crafts as well as other self-care items to be used.

Funding: \$1,400

Girls Thriving

Student Lead: Jessica James

Project Overview: I will be focusing on a youth program for Fresh Start Women's Foundation. I will start by recruiting clients and starting an outreach strategy by networking throughout my community. The actual meetings with the girls will have activities, presentations, guest speakers, interactive lessons, and much more to advance their resume and lives. My area of focus is creating a sustainable, educational, and fun program for the girls at Fresh Start. This will be a safe space for teenagers to connect and learn about themselves and their communities. From conversing about social injustices to making an impact on those social injustices, young women will be given the opportunity to grow, learn, and thrive.

Funding: \$1,000

Spruce a Teacher's Lounge

Student Lead: Safa Awadalla

Project Overview: The top reasons teachers cite as their reason for leaving the profession is lack of support and recognition, low levels of professional respect, and low compensation. Renovating teachers' lounges can address all of those except compensation. This new place will be a safe space for teachers to recharge their batteries, unwind/relax, enable meaningful collaboration with their colleagues, regain their passion, and be a consistent reminder that they are appreciated for the hard work they do every day. We believe this solution will not only work to make teachers always feel appreciated but be sustainable since we will be building a cost-effective program that relies on inexpensive supplies, the utilization of community donations and volunteers. "Spruce the lounge" project creates a systemic way to utilize all those components in an efficient way that can be replicated and scaled.

Funding: \$1,000

AIME Mentoring Through the Arts

Student Lead: Vadelles Nelson

Project Overview: For our project, we want to inspire students who are in the minority, disadvantaged, discriminated against, in poverty etc. to stay in school and to pursue a higher education. We want to help give them vision, guidance and hope for the future. We want to acknowledge every student's community, background, perspectives and give them a chance to let their voice be heard. We will use the power of communication, listening, compassion, dancing, drawing, singing etc. to bring students of different races, cultures, communities together.

Funding: \$1,000

Urban Farming Together: Garden in a Box Project

Student Lead: Madeline Mercer

Project Overview: The Garden in a Box Project aims to increase food security and nutrition among low-income schoolchildren by providing free raised bed gardens and gardening workshops. Working in collaboration with several programs within the Society of St. Vincent de Paul (specifically, the Urban Farming Program and the Family Wellness Program), this project builds upon pre-existing initiatives that seek to promote urban agriculture and holistic wellness in the Phoenix area. If funded, the Garden in a Box Project will provide four Title I schools with a raised bed garden, gardening supplies, four gardening workshops, and gardening/nutrition education materials. These educational materials and workshops (which will cover topics including (1) planting, (2) garden maintenance (e.g. weeding and pruning plants), (3) harvesting and transitioning to the next season, and (4) cooking demonstration and lunch celebration made from harvested produce) are meant to integrate gardening into the schools' culture and promote student health and well-being.

Funding: \$700

Reducing Illiteracy Rates in Phoenix

Student Lead: Isabella Maldonado

Project Overview: I want to help the 12 Books organization, which focuses on reducing illiteracy in low-income communities and schools by donating books for children to read at home and providing reading tutoring to students at low-income elementary schools, by providing them with the supplies they need (supplies to clean donated books, set up book drives, advertise, etc.) to maximize their reach across the valley.

Funding: \$700

Operation M&M

Student Lead: Sandy Moshi

Project Overview: Operation M & M (Mentors and Mentees) is an after-school program intended to connect youths from the Children First Leadership Academy with ASU student mentors who will inspire, motivate, and enable youths to re-imagine what they think they can achieve. Kids will meet with their mentors every week to establish goals, develop essential life skills, and have a stable and positive figure in their lives who can help them reach their full potential. This program is being developed by Alpha Phi Sigma, a nationally recognized honor society for criminal justice students, as an outreach project that will enhance the community and the lives of at-risk children who deserve a fair opportunity to be successful.

Funding: \$500

Literacy and Reading Program

Student Lead: Valeriana Gomez

Project Overview: Our project is focused on Literacy and Reading for the Boys and Girls Club Ladmo Branch. We will be using computers, tablets, and activities to teach students about resources available to them to improve their academic skills. Through our activities we will engage the students in word and picture association. Also syllable practices will help students to continue using these skills and resource activities when they need help. Using incentives to help promote student behavior and encouragement in the program, will change the behavior of students at the club. We will not be implementing it as a classroom based material, but instead as an after school program.

Funding: \$170